



## Cooperation Agreement

### Education International-Public Services International

December, 2014

1. EI and PSI share a common vision of quality public services. EI and PSI are committed to strengthening the capacity of the two GUFs, their national affiliates and the individual members.
2. PSI and EI together represent 45 million workers of whom 60% are women. The combined strength of the two organisations represents one of the largest global groups representing women.
3. Public services are under attack around the world - through budget cuts, deregulation, privatisation and contracting out of services. PSI and EI believe in pursuing progressive, pro-active policies for the delivery of public services and for trade union action for the benefit of members. Their practical cooperation aims to empower members and to show them the advantages of working together locally, nationally, within and across regions, and globally.
4. PSI and EI share common goals:
  - Promoting quality public services
  - Working for economic and social justice
  - Promoting trade union rights in the public domain
  - Working for equality between women and men in employment and in society
  - working for equal opportunities
  - Challenging discrimination on the grounds of race, social class, ethnic origin or sexual orientation or gender in employment or in society
  - Strengthening unions through education and training
  - Working for the rights of migrant workers, indigenous peoples and ethnic minorities
5. Employees in the public sector face common challenges:
  - Public sector cut-backs
  - Privatisation and commercialisation, including contracting out of services
  - Deregulation
  - Structural adjustment programmes designed by the international financial institutions
  - The negative impact of globalisation on public service delivery
6. The two organisations agree to:
  - Hold regular coordination meetings
  - Exchange their regular publications, as well as policy and working papers adopted by each Executive Board meeting at international and regional level;
  - Extend mutual invitations to attend Executive Board meetings at international and regional level and other major conferences or training seminars;
  - Carry out joint advocacy work, as appropriate, at the UN, including ILO, UNCTAD, UN CSW, WTO, OECD, UN Financing for Development, and develop joint position papers and co-sponsor panels and other side events, in cooperation with other GUFs, where appropriate;
  - Disseminate violations of trade union rights affecting affiliates from each international;
  - Keep each organisation informed of developments within the global campaigns for quality public services and education for all;
  - Inform each other of research projects and, where appropriate, agree common research initiatives and common publications;



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- Collaborate on LGBT issues.
- Affiliates of both EI and PSI have negotiated capitalised, defined-benefit pension funds for a number of their members. These pension funds manage significant amounts of capital. The two GUFs agree to coordinate work on the investment guidelines and practices of these pension funds.

### **Solidarity**

7. EI and PSI will explore co-operation in trade union training and education projects, including sharing of resource persons, developing joint materials and reciprocal invitations to affiliates of both internationals to seminars and training programs.
8. The Internationals will also demonstrate their solidarity by supporting each other's campaigns in defence of trade union and human rights.
9. By mutual agreement, staff of one international can also act for the other on national missions.
10. PSI-EI cooperation provides the opportunity to adopt common approaches at regional and sub-regional level, to respond to developments that affect public service workers and their unions.

EI and PSI will refrain from any efforts to recruit member organisations which are or could be members of the other international. In this context EI recognises that PSI is responsible for staff in the civil and public service or in the public domain where they are part of contracted or sub-contracted public services. PSI recognises that EI is responsible for staff in the education domain, whether in public education or private education. Both PSI and EI have affiliates that organize education support workers.